

第十五屆「漢字與漢文教育國際研討會」
The 15th International Conference on Han Characters Education and Research
議程表

2月5日 (星期四) Thursday, 05 February 2026			
Postgraduate Student Forum (研究生論壇)			
11:00~14:00	註冊／報到：教育學院大樓 2 樓 202 國際會議廳外公用區域 Registration: Common area outside International Conference Hall (Ed202), 2/F, Education Building, NTNU		
14:00~14:15	研究生論壇開幕禮及合照 (地點：教育學院大樓 2 樓 202 國際會議廳) Student Forum Opening and Group Photo (Venue: International Conference Hall, Room 202, 2/F, Education Building, NTNU)		
地點 Venue	教育學院大樓 511 室 Room 511 (Ed511), 5/F Education Building (Session A)	教育學院大樓 513 室 Room 513 (Ed513), 5/F Education Building (Session B)	教育學院大樓 602 室 Room 602(Ed602), 6/F Education Building (Session C)
主持 Chair	杜明德(高雄師範大學) Ming Te Tu (Kaohsiung Normal University)	洪映熙 (江陵原州大學) Young Hee Hong (Gangneung-Wonju National University)	張璉勻 (臺灣師範大學) Li Yun Chang (Taiwan Normal University)
14:15~14:40	劉上(香港都會大學) 香港少數族裔小學語文教材漢語量詞系統的認知可及性層級構建 Shang Liu (Hong Kong Metropolitan University) Cognitive accessibility hierarchy construction of Chinese quantifier system in Chinese language textbooks for ethnic minority primary schools in Hong Kong	金洗延(高麗大學) 1537 年明使接待與外交禮儀研究 — 以《天使一路日記》為中心 Se Yeon Kim (Korea University) A Study of the Reception of the Ming Envoys and Diplomatic Rituals in 1537 — Focusing on the "CheonSaIlLoIlGi (天使一路日記)"	鄧鴻芸(香港大學) 基於教師-AI 協作的中文寫作反饋質量提升研究 Hong Yun Deng (The University of Hong Kong) Enhancing Feedback Quality in Chinese Writing through Teacher-AI Collaboration
14:40~15:05	權楷樂(臺灣師範大學) 外籍生學習倉頡輸入法對於漢字學習之優勢與限制分析 Dan Yvan Andre Ballif (Taiwan Normal University) An Analysis of the Advantages and Limitations of Learning Cangjie Input Method for Chinese Character Acquisition by a Foreign	金榮健(高麗大學) 金亨在《大東小學》的教育思想與民族認同研究——與朱熹《小學》的比較研究 Youn Ggun Kim (Korea University) Educational Philosophy and National Identity in Kim Hyöng-jae (金亨在)'s Taedong Sohak (大東小學): A Comparative Study with Zhu Xi (朱熹)'s Xiaoxue (小學)	黃卓明(香港中文大學) 集中識字法對學生辨析字義能力的影響—教學策略的調整與改變 Evan Jonas Wong (The Chinese University of Hong Kong) The Impact of "Focused Word Recognition Method" on Students' Ability to Differentiate Characters Meanings: Adjustments and Changes in Teaching Strategies
15:05~15:30	李昕昱(ISG 巴黎高等商學院) 漢字鍵接圖結合社會情緒學習於法國華語初級學習者成語教學之成效 Hsin Yu Lee (ISG International Business School) Effects of Integrating Key-image Mnemonics with Social Emotional Learning on Chinese Idiom Instruction for Beginner Chinese Learners in France	朴河映(釜山大學) 朴齊家與文體反正：朝鮮後期文體反正研究 Ha Young Park (Pusan National University) Park Je-ga and the Munche Banjeong: A Study on the Literary Style Reform in Late Joseon	劉上(香港都會大學) 基於語料庫的香港少數族裔小學漢語教材詞性分布與比例研究與教學啟示 Shang Liu (Hong Kong Metropolitan University) A corpus-based study on the distribution and proportion of key words in Chinese textbooks for ethnic minority primary schools in Hong Kong and its teaching implications
15:30~15:50	茶敘/Coffee Break		
15:50~16:15	劉上(香港都會大學) 初中語文課本文言文的異體字分析與教學建議 Shang Liu (Hong Kong Metropolitan University) Analysis of variant characters and teaching suggestions for Chinese texts in junior middle school Chinese textbooks	鄭起龍(釜山大學) 古典格言在中學生漢文課中的應用：結合閱讀與反思的教學模式 Gi Ryong Jeong (Pusan National University) Integrating Classical Aphorisms into Hanmun Education: A Reading and Reflection Model for Secondary Students	曾筱倫(臺灣師範大學) 真實語料融入哲學華語教材設計 — 以儒家思想中之孝順為例 Xiao Lun Zeng (Taiwan Normal University) Integrating Authentic Language Data into the Design of Philosophical Chinese Language Teaching Materials: A Case Study on Filial Piety in Confucianism

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16:15~16:40	陳琬庭 (高雄師範大學) 「文化書寫」探討 Wan Ting Chen (Kaohsiung Normal University) Discussion on "Cultural Writing"	李徐熙(高麗大學) 朝鮮後期金履翼《金剛回首篇》的兒童教育方式研究 Seo Hee Lee (Korea University) A Study on Children's Education Methods in Geumgang Hoeisu Pyeon (金剛回首篇) by Kim Yi-Ik (金履翼, 1743–1830) during the Late Joseon Period	
16:40~17:05	總結 Concluding Remark (地點 Venue: Ed202)		

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2 月 6 日 (星期五) Friday, 06 February 2026

08:30~09:00	註冊／報到：教育學院大樓 2 樓 202 國際會議廳外公用區域 Registration: Common area outside International Conference Hall (Ed202), 2/F, Education Building, NTNU			
09:00~09:30	開幕致辭 Opening Ceremony (地點：教育學院大樓 2 樓 202 國際會議廳/Venue: International Conference Hall, Room 202, 2/F, Education Building, NTNU)			
09:30~10:40	「識文論字—探漢字與漢文教育的世代轉化與未來綻放」座談會 (地點 Venue: Ed202) Panel Discussion on the Multifaceted Heritage of Han-Character and Chinese Language Education 分享嘉賓： 主持：陳學志 臺灣師範大學教育心理與輔導學系教授 Chair: Hsueh Chih Chen Professor, Department of Educational Psychology and Counseling, Taiwan Normal University			
10:40~11:00	茶敘/Coffee Break			
11:00~12:00	主題演講 1：「漢字教學難點與紓困」 Keynote 1: "Challenges and Strategies in Teaching Chinese Characters" 講者 (Speaker)：李文燾博士/Wen-Tao Li, Ph.D. 職稱 (Title)：美國塔夫茨大學(Tufts University) 主持 (Chair)：謝錫金 香港大學教育學院榮休教授/ Shek Kam Tse, Retired Professor, Faculty of Education, The University of Hong Kong 地點：教育學院大樓 2 樓 202 國際會議廳/Venue: International Conference Hall, Room 202, 2/F, Education Building, NTNU			
12:00~13:00	午餐 Lunch 教育學院大樓 2 樓 202 國際會議廳外公用區域 Registration: Common area outside International Conference Hall (Ed202), 2/F, Education Building, NTNU			
13:00~13:15	論文獎頒獎典禮 Outstanding Paper Award Presentation Ceremony			
	「漢字與漢文教育」論文獎得獎者發表 Paper presentation by awardee(s) - Outstanding paper award on Han-Character Education		「漢字與漢文研究」論文獎得獎者發表 Paper presentation by awardee(s) - Outstanding paper award on Han-Character Research	
地點 Venue	地點：教育學院大樓 2 樓 202 國際會議廳/Venue: International Conference Hall, Room 202, 2/F, Education Building, NTNU			
主持 Chair	主持：洪嘉翹 臺灣師範大學華語文教學系教授 Chair: Jia Fei Hong Professor, Department of Chinese as a Second Language, Taiwan Normal University			
13:15~13:35	「漢字與漢文教育」青年學者論文獎 Outstanding Paper Award for Young Scholars in Han-Character Education			
13:35~13:55	「漢字與漢文教育」研究生論文獎 Outstanding Paper Award for Postgraduate Students in Han-Character Education			
13:55~14:15	「漢字與漢文研究」青年學者論文獎 Outstanding Paper Award for Young Scholars in Han-Character Research			
14:15~14:35	「漢字與漢文研究」研究生論文獎 Outstanding Paper Award for Postgraduate Students in Han-Character Research			
地點 Venue	教育學院大樓 511 室 Room 511 (Ed511), 5/F Education Building (Session 1A)	教育學院大樓 513 室 Room 513 (Ed513), 5/F Education Building (Session 1B)	教育學院大樓 600 室 Room 600(Ed600), 6/F Education Building (Session 1C)	教育學院大樓 602 室 Room 602(Ed602), 6/F Education Building (Session 1D)
主持 Chair	張璉勻 (臺灣師範大學) Li Yun Chang (Taiwan Normal University)	王貞芳 (高雄師範大學) Wang Yu Fang (Kaohsiung Normal University)	邱詩雯 (臺灣師範大學) Shih Wen Chyu (Taiwan Normal University)	鄭琇仁 (高雄師範大學) Hsiu Jen Cheng (Kaohsiung Normal University))
14:35~15:00	張璉勻 (臺灣師範大學)、 吳嫻 (中央大學)、 Kenneth Pugh (耶魯大學)、 宋曜廷 (臺灣師範大學) 以 Strain 效應探究中文識字歷程：個體差異與書寫	林姿均 (臺灣師範大學) 運用探究式教學提升議論文寫作能力：以臺灣公立 IBMYP 學校為例 Tzu Chun Lin (Taiwan Normal University) Enhancing Argumentative	邱詩雯 (臺灣師範大學) 以 AI 輔助句法建模重構文言文風格教學：從《古文四象》出發的探索 Shih Wen Chyu (Taiwan Normal University) Reconstructing Classical	鄭琇仁 (高雄師範大學) 從體現認知視角探討故事虛擬情境下的華語詞彙學習 Hsiu Jen Cheng (Kaohsiung Normal University) Investigating Vocabulary

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	系統適應之探討 Li Yun Chang (Taiwan Normal University), Denise Hsien Wu (Central University), Kenneth Pugh (Yale University), Yao Ting Sung (Taiwan Normal University) Reading Chinese characters through the lens of the Strain effect: Exploring individual differences and writing system adaptations	Writing Skills through Inquiry-Based Teaching: A Case Study of a Public IBMYP School in Taiwan	Chinese Style Instruction through AI-Assisted Syntactic Modeling: An Exploration Centered on Guwen Sixiang	Learning Enhanced by Virtual Stories Context: A Study from the Perspective of Embodied Cognition
15:00~15:25	戴浩一、黃于芮 (中正大學) 漢字語意偏旁與識字閱讀的聯繫：以「木」部為例 James Hao Yi Tai, Yu Jui Huang (Chung Cheng University) The Connection between Semantic Radicals and Character Recognition: A Case Study of the "Mu" Radical	吳鴻偉、郭美辰 (香港都會大學)、許守仁、林怡臻 (香港大學) 香港非華語小學生中文篇章寫作分析：常見語誤及能力表現 Hung Wai Ng, Meichen Guo (Hong Kong Metropolitan University), Sau Yan Hui, Yi Zhen Lin (The University of Hong Kong) An Analysis of Chinese Composition by non-Chinese Speaking Primary Students in Hong Kong: Common Language Errors and Writing Performance	趙顯碩(釜山大學) 松堂朴英對《大學》的理解與「圖說經學」研究 Hyeon Seok Jo (Pusan National University) Song-dang(松堂) Park Young(朴英)'s Understanding of "The Great Learning(大學)" and "Do-seol-gyeong-hak(圖說經學)"	林葦葉、巢偉儀 (香港大學) 文言文教學的誤區與解決方法 Wai Ip Lam, Priscilla Wai Yi Chou (The University of Hong Kong) Misconceptions and Solutions in Teaching of Classical Literary Chinese
15:25~15:50	郭靜云 (南京大學) 釋「豸」：甲骨文中獬豸的原型 Ching Yun Kuo (Nanjing University) Interpreting "Zhi" (豸): The Prototype of Xiezhi in Oracle Bone Inscriptions	潘惠婷 (香港中文大學) 從桌遊中文計劃重探大學中文教學意義 Wai Ting Poon (The Chinese University of Hong Kong) Reconceptualizing the Significance of Chinese Language Teaching in Higher Education through the Project of "Students as Partners in Language Enhancement: Game Your Way to Chinese"	姜彰圭(釜山大學) 《金鰲新話》中的儒教與佛教 Chang Kyu Kang (Pusan National University) Confucianism and Buddhism in Geumo Sinhwa	梁佩雲 (香港教育大學) 以中文二語為教學媒介語的學科課堂教學策略探析——以香港初中非華語學生的中國歷史課堂為例 Pui Wan Pamela Leung (The Education University of Hong Kong) An exploration of teaching strategies in subject classrooms using L2 Chinese as the medium of instruction: A case study of Chinese History classes for junior non-Chinese speaking students in a Hong Kong secondary school
15:50~16:15	郭妍伶(聯合大學) 漢字死亡意象的造字源流考——以「歹」部與「死」字為中心 Yen Ling Kuo (United University) Exploring Death Imagery in Chinese Character Origins:	沈姿均 (臺灣大學) 書法課中的漢字教學：非漢字文化背景學生的學習成效與興趣提升 Tzu Chun Shen (Taiwan University) Chinese Character Instruction in Calligraphy	李海潤、金愚政 (檀國大學) 朝鮮字書《字解》收錄字考察——以特殊字形為中心 Hae Yoon Lee, Woo Jeong Kim (Dankook University) A Study on the Collected Characters in the Joseon	陳文豪(廣東實驗中學荔灣學校) 人機協同視角下小學文言教學的創新實踐 Chen Wen Hao (Guangdong Experimental High School Liwan School)

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	A Study Centered on the “死” Radical and the Character “死”	Courses: Enhancing Learning Outcomes and Interest among Students from Non-Character Cultural Backgrounds	Character Dictionary Jiajie: Focusing on Unique Character Forms	Innovative Practices in Classical Chinese Teaching for Primary Schools from a Human-AI Collaboration Perspective
16:15~16:35	茶敘/Coffee Break			
16:35~17:00	羅睿晰 (政治大學)、歐瑞安 (中山大學) 中外甲骨學辭典比較研究：1980 年代的語言與學術視角分析 Ruei Jhe Luo (Chengchi University), Olech Marian (Sun Yat-sen University) A Comparative Study of Chinese and Western Oracle Bone Studies Dictionaries: An Analysis of Linguistic and Scholarly Perspectives in the 1980s	冼俊文 (香港都會大學) 香港小三學生作文中的修飾語運用概況及相關教學建議 Chun Man Sin (Hong Kong Metropolitan University) An overview of the use of modifiers in Hong Kong Primary 3 students' compositions and related teaching suggestions	洪映熙 (江陵原州大學) 漢簡器物考察—以《永元器物簿》為研究對象 Young Hee Hong (Gangneung-Wonju National University) An Investigation into the Utensils in Han Dynasty Bamboo Slips: A Case Study of "Yongyuan Qiwu Bu"	陳智賢(文藻外語大學) 文化旅遊體驗活動融入漢字教學設計----以 2025 PROJECT GO 參觀竹文化園區為例 Chih Hsien Chen (Wenzao Ursuline University) A Teaching Design of Chinese Characters Integrated with Cultural Tourism Activities--- A Case Study of the 2025 PROJECT GO Visit to the Bamboo Culture Park
17:00~17:25	商珍綾 (開南大學) 漢字偏誤與電子設備之漢字字型中偏誤的相關性 Jen Ling Shang (Kainan University) Correlation between Chinese character errors and errors in Chinese character fonts used in electronic devices	林雪鈴 (文藻外語大學) AI 輔助整合傳統蒙書與基準漢字表發展華語文化教材之嘗試 Xue-Ling Lin (Wenzao Ursuline University of Languages) Exploring AI-Assisted Integration of Traditional Mengshu and Standard Character Lists for the Development of Chinese Language and Culture Teaching Materials	崔恩(釜山大學) 青坡 李陸《青坡集》散文研究 Eun Choi (Pusan National University) A Study of the Prose in Cheongpa Collection by Cheongpa Yi Yuk	田雅男 (香港教育大學) 多模態移動學習程式對提升小學生中國古典詩詞字詞釋義、閱讀策略與閱讀理解的作用研究 Tian Ya Nan (The Education University of Hong Kong) Exploring the effects of a multimodal interactive learning application in enhancing primary school students' classical Chinese poetry word knowledge, reading strategies and reading comprehension
17:25~17:50	趙雪君 (東國大學) 城市語言景觀中的漢字文化研究——以首爾地鐵為例 Xue Jun Zhao (Dongguk University) Research on Chinese Character Culture in Urban Language Landscape: A Case Study of Seoul Metro	岑紹基、羅嘉怡、劉國張、楊敏怡 (香港大學) 以電子平台支援非華語學生學習中史 Mark Shiu Kee Shum, Ka Yee Loh, Kwok Cheung Lau, Man Yi Yeung (The University of Hong Kong) Using e-Learning Platform to Support Non-Chinese Speaking Students Learning Chinese History	申世利 (慶星大學) 關於出土文獻讀法的一種探索——以溢(益)字為中心 Shin Seri (Kyungsung University) An Exploration of the Reading of Unearthed Documents: Focusing on the Character "Yi" (溢/益)	梁慧敏、張菁菁、肖好、李晨曦 (香港理工大學) 母語與二語之間：香港與新加坡小學華文教材的比較分析 Wai Mun Leung, Ching Ching Cheung, Yu Xiao, Chen Xi Li (The Hong Kong Polytechnic University) Between L1 and L2: A Comparative Analysis of Primary School Chinese Textbooks in Hong Kong and Singapore
17:50~18:15			顏建益 (釜山大學) 談韓國漢字教育的困境與將漢語視為一門語文的視角	曾睿 (佛教大學) 對「人」進行分類的詞綴的漢日對照 Rui Zeng (Bukkyo University)

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		Jian Yi Yan (Pusan National University) The Dilemma of Hanja Education in Korea and the Perspective of Treating Chinese as a Language and Literature Subject	A Comparative Study of Chinese and Japanese Affixes Used in Classifying People
18:30	<p>歡迎晚宴 Welcome Dinner 水粵香餐廳 Shui Yue Xiang Restaurant (綜合大樓 B1) (B1, NTNU General Building)</p>		

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2 月 7 日 (星期六) Saturday, 07 February 2026				
08:30~09:00	註冊／報到：教育學院大樓 2 樓 202 國際會議廳外公用區域 Registration: Common area outside International Conference Hall (Ed202), 2/F, Education Building, NTNU			
09:00~10:00	主題演講 2：跨文化視域下漢字與漢文教育融入世界通識體系的必要性與可行性 Keynote 2: The Necessity and Feasibility of Integrating Han-Character and Classical Han-Writing Education into the Global General Education System: A Cross-Cultural Perspective 講者 (Speaker)：許喆研究員 Fellow Heo, Chul 職稱 (Title)：釜山大學 (Pusan National University, South Korea) 主持 (Chair)：林振興 臺灣師範大學華語文教學系教授/ Chen Hsing Lin, Professor of Department of Chinese as a Second Language, Taiwan Normal University 地點：教育學院大樓 2 樓 202 國際會議廳/Venue: International Conference Hall, Room 202, 2/F, Education Building, NTNU			
10:00~10:20	茶敘/Coffee Break			
地點 Venue	教育學院大樓 202 室 Room 202(Ed202), 2/F Education Building (Session 2A)	教育學院大樓 511 室 Room 511 (Ed511), 5/F Education Building (Session 2B)	教育學院大樓 513 室 Room 513 (Ed513), 5/F Education Building (Session 2C)	教育學院大樓 600 室 Room 600(Ed600), 6/F Education Building (Session Online)
主持 Chair	熊襄瑜 (臺灣師範大學) Hsiang Yu Hsiung (Taiwan Normal University)		楊秉煌(臺灣師範大學) Ping Huang Yang (Taiwan Normal University)	洪知客(臺灣師範大學) Jiin Hong (Taiwan Normal University)
10:20~10:45	林振興、熊襄瑜 (臺灣師範大學) 全字詞教學模式對台灣僑生的漢字詞學習之影響 Chen Hsing Lin, Hsiang Yu Hsiung (Taiwan Normal University) The Impact of the Whole-Word Teaching Method on Chinese Character and Vocabulary Learning Among Overseas Chinese Students in Taiwan	千葉洋介(浙江師範大學) 倉石武四郎漢語教科書注音文字嬗變 Chiba Yosuke (Zhejiang Normal University) The Transformation of Phonetic Script in Kuraishi Takeshiro's Chinese Textbooks	阮氏玉蘭 (高雄師範大學) 從《留學生》電影看新南向政策下產學合作專班的結構性困境與改革路徑 Ngoc Lan Nguyen (Kaohsiung Normal University) Structural Dilemmas and Reform Paths of Industry-Academia Collaboration Programs under the New Southbound Policy: A Perspective from the Film "International Students"	劉興均 (三亞學院)、周素煥 (嶺南大學) 兩周金文名物詞復音詞同詞異形例析 Xing Jun Liu (Sanya University), Su Huan Zhou (Lingnan University) Case Analysis of Word Heteromorphism about Polysyllabic Words in The Bronze Inscriptions of The Eastern and Western Zhou Dynasties
10:45~11:10	羅敏綺、張璣勻 (臺灣師範大學) 中日同形詞語意距離對不同程度日籍華語學習者閱讀中文句之影響：眼動追蹤研究 Min Chi Lo, Li Yun Chang (Taiwan Normal University) The influence of semantic distance in Chinese-Japanese Homographs on Chinese sentence reading among Japanese learners of different Chinese proficiency levels: An eye-tracking study	盧壹錡 (高雄師範大學) 短期留學中的漢字教學創新：甲骨文文化課的建構與實踐 Syuan Ci Lu (Kaohsiung Normal University) Innovating Chinese Character Instruction Abroad: An Oracle Bone Script Cultural Course	陳德裕 (阮必成大學) 試論中國古代辭書對越南漢喃古辭書產生、發展的影響 —— 兼論越南漢喃古辭書對《漢語大字典》《漢語大詞典》修訂的作用 Huynh Duc Du (Nguyen Tat Thanh University) On the Influence of Ancient Chinese Dictionaries on the Emergence and Development of Ancient Vietnamese Han-Nom Dictionaries: Also on the Role of Ancient Vietnamese Han-Nom Dictionaries in the Revision of "Grand Chinese Dictionary" and "Grand Chinese Corpus"	郭芋好 (馬斯卡廷高中) 美國公立高中學生對漢字學習的抗拒現象與教學因應—課堂觀察與反思 Chian Yu Kuo (Muscatine High School) Resistance to Chinese Character Learning Among U.S. Public High School Students: Classroom Observation and Reflection

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11:10~11:35	連育晨、張璵勻、黃亭容 (臺灣師範大學) 基於跨教材分析與部件多 維度特徵的漢字教學順序 參照表之建構與應用 Yu Chen Lian, Li Yun Chang, Ting Jung Huang (Taiwan Normal University) Construction and implementation of a Chinese character teaching sequence based on cross- textbook analysis and multidimensional orthographic features	王中琪 (漢字樹全球聯盟) 以形入心：漢字形序方案 賦能中文教學 John Zhongqi Wang (Hanzi Tree Global Alliance) From Form to Heart: Empowering Chinese Teaching with the Hanzi Shape-Sequence Scheme	廖永好 (臺灣師範大學) 漢語狀態補語與越南語的 對比 Vinh Hao Lieu (Taiwan Normal University) A Comparative Study of Chinese Complement of State and Vietnamese	秦藝銘 (香港大學) 商周時期「德」字的形義 研究 Yi Ming Qin (The University of Hong Kong) A Study on the Form and Meaning of the Character "De" (德) in the Shang and Zhou Periods
11:35~12:10	陳秀茵 (東洋大學) 日越同形詞語義與詞類關 係之探討 Xiu Yin Chen (Toyo University) Semantic Correspondence and Part- of-Speech Mismatches in Japanese-Vietnamese Cognates		李黛娜、董就雄、陳彥峯 (香港大學) 運用唐詩激發不同族裔幼 兒探索中華文化的個案研 究 Monique Toi Na Lee, Chau Hung Dung, Yin Fung Chan (The University of Hong Kong) A case study of using Tang poetry to inspire children of different ethnicities to explore Chinese culture	謝亞迪 (嶺南師範學院) 「奪」「效」「脫」的字詞 關係考辨 Ya di Tse (Lingnan Normal University) A Study on the Intercharacter Relationships of "Duo (奪)", "Duo (效)" and "Tuo (脫)"
12:10~12:35				袁婉婉 (山東財經大學) 《字學大全》疑難字考釋 五則 Wan Wan Yuan (Shandong University of Finance and Economics) Examination and Interpretation of Five Problematic Characters in "Zi Xue Da Quan"
12:35~13:00				沈心慈 (拉曼大學) 馬來西亞國際漢語師資培 育的發展與挑戰 Sin Chie Sim (Universiti Tunku Abdul Rahman) International Chinese Language Teacher Education in Malaysia: Current Developments and Emerging Challenges
13:00~13:25				茅昕寧 (墨爾本大學) 海外中文教師實踐的塑 造：澳大利亞小學中文課 堂教學研究 Xin Ning Mao (University of Melbourne) Implementing and Shaping Practice: A study of Chinese Language

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Pedagogy in Australian Primary School Classrooms			
12:10~13:30	<p>午餐</p> <p>教育學院大樓 2 樓 202 國際會議廳外公用區域 Registration: Common area outside International Conference Hall (Ed202), 2/F, Education Building, NTNU</p>		
13:30~15:00	<p>【Special Session】</p> <p>主題：開啟大腦的漢字導航：鍵接圖法如何提升學生的漢字能力 Topic : Navigating Chinese Characters in the Brain: Enhancing Students' Literacy through Key-Image Mnemonics</p> <p>1. 專題分享：鍵接原理及實徵研究。 Special Talk: Theoretical Principles and Empirical Research on Key-Image Mnemonics</p> <p>2. 研發成果介紹：系列書籍、圖卡與 App。 R&D Achievements: Introduction to Books, Flashcards, and Apps</p> <p>3. 教學實務演示：教學示例分享。 Pedagogical Practice: Demonstration of Teaching Exemplars</p> <p>講者 (Speaker)：陳學志教授及其研究團隊/Prof. Hsueh Chih Chen and Research Team</p> <p>地點：教育學院大樓 2 樓 202 國際會議廳/Venue: International Conference Hall, Room 202, 2/F, Education Building, NTNU</p>		
15:00~15:10	<p>閉幕式 Conference Closing</p> <p>下屆主辦者致辭 Speech by the Organizer of the next Conference</p>		

2 月 8 日 (星期日) Sunday, 08 February 2026 文化參訪(自行參加)

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*備註 (Note)：本議程具體時間與場次安排可能依實際狀況微調。 (This is a preliminary program; the schedule is subject to minor adjustments.)主辦單位保有最終調整之權利。 (The organizer reserves the right to make final adjustments.)